Korea Times Awardee
Money Today Awardee

www.e-mo.co.kr

Provide Quality ESL Learning

The smart choice to make a bright future for a child

What is E-MO camp?

It is a camp that made me feel like a good parent.

It seems that the camp is about much more than just studying English, and I became proud of my decision.

I want to send you back to camp ... . It's addictive ~

We were so lucky to find out about E-Mo, it is the best way to start learning English.

I believe E-MO is a trustworthy ESL school.

I'd like to recommend that you join this safe camp.

Parents' anxieties are easily reassured by the camp.

The camp is good value for money.

Parents' experience of 'E-MO Camp features'

01 14 year history, from counseling to studying and after-care management, as well as warm and careful management.

- It was great that they explained the details to the parents during the preliminary preparations so that they could understand them well, and follow them accordingly.
- I was able to hear about the procedures being followed and the news on the homepage was updated regularly, so I was never left wondering.
- The systematic approach and long experience gave me the faith to decide without hesitation.
- I sent my child with confidence because of the recommendations, and my confidence was warranted. I felt they paid careful attention as if they knew the parents' feelings.

02 Curriculum for high-level proficiency and aptitude of English teachers

- My reasons for sending my kids to E-MO Camp are, firstly, the Filipino teachers don't put too much pressure on the kids and allow them to learn at their own pace. The second reason is because of the high quality care system. My kids want to join the camp again.
- I learned from a lot in each subject as the levels suited my ability, so I was able to gain self-confidence and self-esteem.
- I felt my English skill has improved from the beginning of camp to the end.
- My daughter explained the process of learning grammar, reading, speaking, and writing by bringing the materials she used at the camp, and suggested that she would like to learn in such a way even after she came home.
- I did not have good English skills, I did not enjoy studying it, and I did not have any good study habits. Now, I feel that I can change all that.
- I was very useful to know about my English skill, to learn what part was lacking and what part to add.

03 Rich diet and health care

- His grandparents were so happy to see a bigger and healthier grandson after the camp. His is now less fussy with his food, more open about his feelings and he doesn't fight as much with his brother.
- We had no complaints about E-Mo Camp. It's perfect. Even the snacks were awesome.
- My child got sick but the nurse and managers took good care of her. When she came home she told me that she felt the same way I felt: E-Mo gives the same level of care the kids get at home.

04 Detailed and truthful daily report gets the thumbs up

Photo of camp life

- The photos, posted daily on the homepage, showed that my son was well, and it gave me the feeling of being together so that I would not feel uncomfortable with about my son.
- The pictures came up on the site in real time, so I could see how my child was doing. I always felt like we were together, and I had fun downloading pictures.
- I was looking at the pictures of the children who came up every day and it seemed as if they were watching the children's every move.
- I got daily reports of my child's daily life including how my child eats, what teachers are teaching, how he spends his free time.

Student Assessment Report

- There was an analysis of which parts of the child's English were weak and strong, and it helped me to consider how to continue my child's English studies after the camp.

Sending letters to your child

- I spent a lot of time writing letters to my child through the website, and it was a wonderful experience to share my thoughts with my child in this way.
- I wrote a letter every day. I could open up a lot of the love and care for my daughter during her adolescence. I hope she will remember my love and care and use it to grow into a better adult.
- Our family is now closer than we were before.
- It gave me the chance to have quality time to myself, which I used to give myself the power to be a better mother.

05 Weekend schedule of various activities

- I think that the range of the various programs was excellent. I chose E-Mo Camp because there were a lot of other programs. It is important to study, but I think that it is more important to choose a program that considers the educational aspects of the child.
- It is an opportunity to experience the world and increase self-esteem.
- The weekend activities were an oasis that gave me the power to study hard for another week.
- I heard from my child that the mall show, speaking English in front of foreigners, was a very important experience.
- It was hard to prepare for the show, but it was also an opportunity to discover our potential.

06 Additional gains apart from English

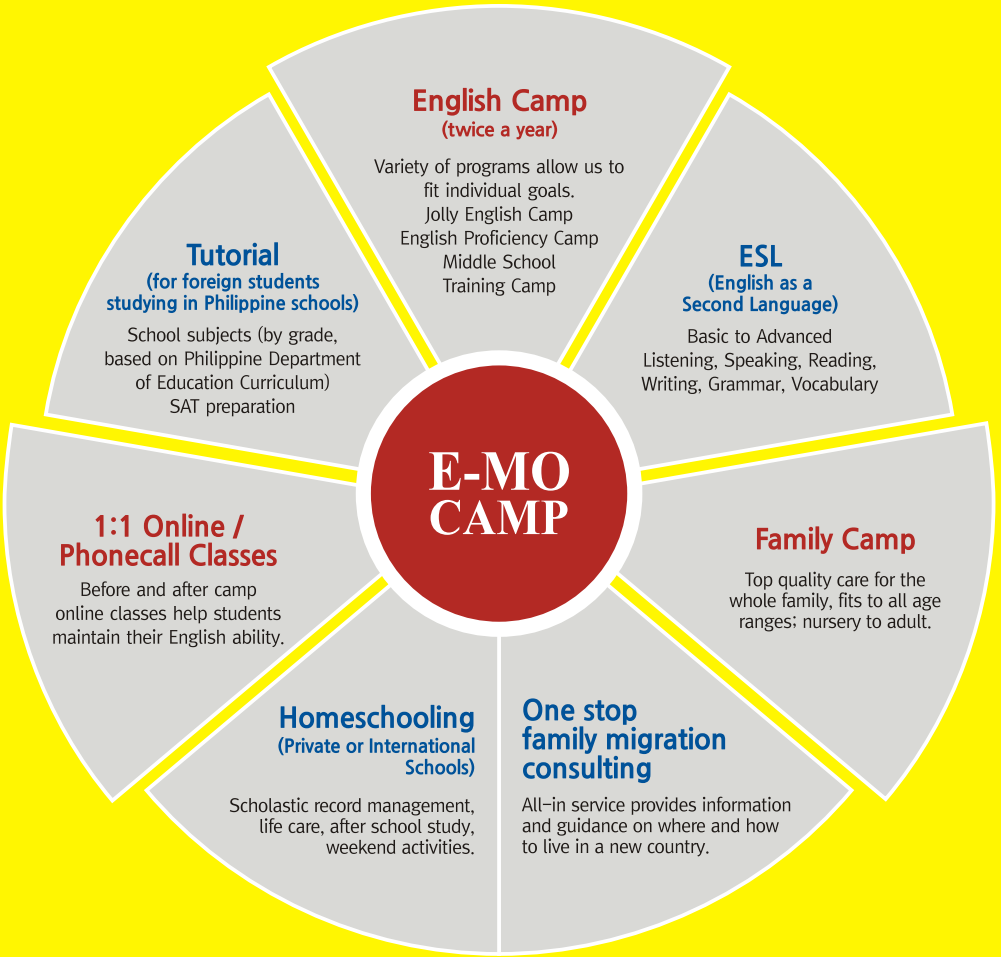
- My life has changed due to the people I met during camp; friends, older brothers and sisters, and staff. I have very fond memories of the camp.
- It got me motivated to learn more, not just English from my teachers, friends, and even from the younger kids.
- Overcoming insecurity and fear of having to do something alone was my first priority.
- I believe I learned how to take care of myself and do things on my own. Now I can do my homework without any help.
- I learned about how precious my family is to me, I learned self-reliance, and I learned how to lay the foundations of a good lifestyle.

– Parents' feedback –

E-Mo Camp Key Point

E-mo cares for students like an aunt cares for her nieces and nephews.

In Korean, the word E-mo refers to a maternal aunt, who acts as your second mother in our culture. We decided to name the company E-Mo as our main purpose is to teach you English in the same way your aunt cares for you; while you are eating, sleeping, studying and even playing.
E-Mo has been specializing in junior education for more than 14 years.



TEDSDA Approval

S.E.C Permit

Mayor's Permit

SSP Accreditation

BIR Certificate of Registration

E-Mo's Care System

How E-Mo looks after you!

Homeroom

- Homeroom teacher system,
  * Homeroom teacher stays on the same floor where our students stay. 24/7 stand by to accept student's requests and follow all student's activity.
- Same nationality homeroom teachers (each in charge of up to 8 students)
- Program manager(schedule care)
- Meal and medicine checklist(everyday)
- Clean and nutritious food
- 24 hour medical care; stay-in nurse is available day and night.
- Every night personal hygiene check
- In-room teacher sleeps together in same room.

Academic Management

- ESL native teacher(each subject)
- Academic homeroom teacher(1:1)
- Level test + APT + mid level test(1~3 times) + Exit test

Academic Management

- Scheduled weekend activities(every week)
- Private vehicles
- Always accompanied and guided by homeroom teachers
- Always watched by safety staff

Allowance Management

- Financial officer manages in and out expenses and makes report

Communication Management

- Letters from parents (through website)
- Daily picture and video update in website
- Receivable EMS package

Reporting(Website)

- Camp pictures uploaded daily
- Daily inspector's diary
- Student's evaluation(1 time)

Letter from parents

Viewing Daily pictures, videos

Student's evaluation

Viewing inspector's daily report

E-mo Camp Website [www.e-mo.co.kr]

SAMANTABHADRA SCHOOL (Study)

Where students study

SAMANTABHADRA institute is located in center of Cebu city.
It has 56years of history and produced wonderful graduates.
Offers nursery to high school. E-Mo camp student study in this private school.

- Location: Banilad, Cebu City.
- Grade: Nursery, Kinder to G12
- Number of Students: Approx. 160
- Nationalities: Filipino, Korean, Japanese, Spanish, Chinese

※ E-Mo camp student uses all of Samantabhadra's facilities.

E-MO CAMP Dormity (Life)

Where students live

E-Mo dormitory is located on the same premises as SAMANTABHADRA SCHOOL.
The dormitory was built in 2010 and designed to be a home away from home.

- Facilities: Swimming pool, Basketball court, Soccer grass filed, volleyball court, clinic, dining hall, lounge, Office, 2buildings of dormitories
- Bedrooms: Single, Double, 4pax dorm, 8pax dorm
- In room: Double deck bed, personal locker, Desk, Book shelf, Bath(hot water)
- Meals: Breakfast(Oriental, American), Lunch and Dinner(Oriental)
- Laundry: 3times a week(Boys-M.W.F, Girls-T,TH,SAT)
- Room Cleaning: Everyday

※ E-mo has 24/7 stay-in nurse and sefety guide for student's safety and health care

A joint effort with an established Local Private School

Jolly English Camp

11 hours of varied English Classes

Target

Elementary 2nd grade – Elementary 6th grade

Features

- 5 days of Classes in a Week
- 3 one-to-one ESL Classes in a day (Reading, Listening and Writing)
- 1 group ESL Classes (Communication Arts)
- 1 Sit-In Local Class in Private School
- Arts and Crafts Class
- Music Class
- Sports Class
- Supervised Self- Study at night
- 1 day of Educational Weekend Activity
- 1 day of Fun Weekend Activity

Goal

- This Program encourages the students, who are not interested in studying English, through different enhancement activities such as learning by doing classes, presentations, excursion, and culture exposure, fun after school activities and participating in local class.
- This program aims to boost the confidence of the students for them not to be afraid to use the English Language.

Recommended for

- Students with English Skill Level of Beginner – Intermediate level
- Students with low self esteem and confidence in speaking in public
- Students who learn better through academic and fun activities
- Students who want to engage in sports while learning English
- Students who are interested in music and arts while learning English
- Students who are open to having foreign friends

Course

1:1 classes & 1 group(4hrs) + Speech Presentation + Sit-in Local Class

Special Class: Music & Arts + Sports Class + Clubbing

Coaching: Homework & Vocabulary Test + Weekend Activities

Schedule (7:20 am – 10:30 pm)

Mon ~ Fri			Sat / Sun	
07:20~	Wake up Time and morning exercise		08:00~09:00	Wake up Time and Breakfast
07:30~08:15	Breakfast			
08:15~08:30	Assembly Time		09:00~10:00	Free time and Activity Orientation
08:30~09:20	1st Class : Listening Class	1:1		
09:30~10:20	2nd Class : Vocabulary Class	1:1	10:00~18:00	Fun Activity Educational Activities
10:30~11:20	3rd Class : Native Class	Group		
11:30~12:20	4th Class : Speaking Class	1:1		
12:30~13:20	Lunch Break			
13:30~14:20	5th Class : Communication Arts (Weekly Speech Contest every Friday)	Group		
14:30~15:20	6th Class : Music Class	Group		
15:30~16:20	7th Class : Arts and Craft	Group		
16:30~17:20	8th Class : Sit-In Local Class	Group		
17:30~18:20	9th Class : Sports Class	Group		
18:20~19:30	Dinner		18:20~19:30	Dinner
19:30~20:00	Shower / CLUBBING (Swimming, Badminton, Basketball, Dance)		19:30~21:30	Distribution of Books and Learning Materials Movie watching
20:00~22:00	Coaching Class * Nightly Test * Homework Making * Self Study			
			21:30~22:00	Room Inspection
22:00~22:30	Room Cleaning		22:00~	Lights Off
22:30~	Room Inspection / Lights Off			

※ Above is a sample schedule only.

Speeds up Improvement in short span of time

English Proficiency Course

11 hours of intensive English Classes

Target

Elementary 2nd grade – High School 3rd grade

Features

- 6 days of Classes in a Week
- 4 one-to-one ESL Classes in a day (Reading, Composition, Speaking & Grammar)
- 3 group ESL Classes (Listening, Vocabulary and Public Speaking)
- 1 Native Class
- Sports Class
- Supervised Self-Study at night
- Weekly Test
- 1 day of Fun Weekend Activity

Goal

- The name of the program is derived from its own practices, procedures, technicality, subjects, students' age group and English ability. The program is handled with rigidity, consistency and firmness as to classroom management, students' activity, teachers training and discipline to achieve progression in short period of time.

Recommended for

- Students who needs help in improving writing skills
- Students who needs to widen their vocabulary skill
- Students with the desire to enhance speaking skill in public
- Students who should acquire good study habits
- Students who want to engage in sports while learning English
- Students who aims to be trained and exposed to examinations for academic excellence

Course

1:1 classes (4hrs) + Group Class (5 hours) + Sports Class

Clubbing + Coaching: Homework & Vocabulary Test + Weekly Test

Speech Presentation + Weekend Activities

Schedule (7:20 am – 10:30 pm)

Mon ~ Sat			Sun	
07:20~	Wake up Time and morning exercise		08:00~09:00	Wake up Time and Breakfast
07:30~08:15	Breakfast			
08:15~08:30	Assembly Time		09:00~10:00	Free time and Activity Orientation
08:30~09:20	1st Class : Grammar Class	1:1		
09:30~10:20	2nd Class : Dictation Clas	Group	10:00~18:00	Fun Activity Educational Activities
10:30~11:20	3rd Class : Reading Class	1:1		
11:30~12:20	4th Class : Listening Class	Group		
12:30~13:20	Lunch Break			
13:30~14:20	5th Class : Speaking Class	1:1		
14:30~15:20	6th Class : Public Speaking Class (Presentation every Saturday)	Group		
15:30~16:20	7th Class : Composition Class	1:1		
16:30~17:20	8th Class : Native Class	Group		
17:30~18:20	9th Class : Sports Class	Group		
18:20~19:30	Dinner		18:20~19:30	Dinner
19:30~20:00	Shower / CLUBBING (Swimming, Badminton, Basketball, Dance)		19:30~21:30	Distribution of Books and Learning Materials Movie watching
20:00~22:00	Coaching Class * Nightly Test * Homework Making * Self Study		21:30~22:00	Room Inspection
			22:00~	Lights Off
22:00~22:30	Room Cleaning			
22:30~	Room Inspection / Lights Off			

※ Above is a sample schedule only.

Classes focus on weakest skill level

General ESL

10 hours of customized English Classes

Target

Open for all ages

Specific classes are given base on the age, skill level and individual goal

Features

- Varied 1:1 classes available to target the weakness (correct word usage, opinion writing, correcting essays and etc)
- Varied group classes available to target the weakness (academic reading, dictation, debate, accent training and etc)
- Varied classes available for toddlers
- offers TOIEC, TOEFL and IELTS
- Gives choices to the students to take preparation classes to enter formal school locally and abroad
- Can take up different type of classes focusing on the same weakest skill level

Goal

- The main purpose of this program is EQUALIZE the SKILL LEVELS of the students.
  The students are given FOCUS on their weakest skill/s. This course speeds up the improvement of the English skills

Recommended for

- Students with limited time but needs to improve a specific English Skill
- Parents who want to learn English while their kids are attending classes
- Students who aim to study abroad
- Students who want control of their time and the number of classes to take

Course

1:1 classes (4hrs) + Group Class (4 hours) + Physical Fitness Activities

Coaching: Homework & Vocabulary Test + Weekly Test + Speech Presentation

Weekend Activities

Schedule (7:45 am – 10:30 pm)

	Mon ~ Fri	Sat	Sun
07:45~08:20	Wake up Time and Breakfast	* Class will be given based on the Level Test result.	Wake up Time and Breakfast
08:30~09:20	1st Class : Group Class		Free time and Activity Orientation
09:30~10:20	2nd Class : Group Class	[Group Class] 1. Reading 2. Reading and Comprehension 3. Listening 4. Debate 5. Listening and Audio 6. Public Speaking	Fun Activity Educational Activities
10:30~11:20	3rd Class : 1:1 Class		
11:30~12:20	4th Class : 1:1 Class		
12:30~13:20	Lunch Break		
13:30~14:20	5th Class : 1:1 Class	[1:1 Class] 1. Speaking 2. Grammar 3. Vocabulary 4. Dictation 5. Writing 6. Composion	
14:30~15:20	6th Class : 1:1 Class		
15:30~16:20	7th Class : Group Class		
16:30~17:20	8th Class : Group Class		
17:30~18:20	Free Time / Optional Class	* Distribution of Weekly books is on Sundays. * We have weekly Test	
18:30~19:00	Dinner		Dinner
19:00~20:00	Shower / CLUBBING (Swimming, Badminton, Basketball, Dance)		Distribution of Books and Learning Materials Movie watching
20:00~22:00	Coaching Class * Nightly Test * Homework Making * Self Study		
22:00~23:00	Room Cleaning Room Inspection / Lights Off		Room Inspection / Lights Off

※ Above is a sample schedule only.

A Parent-child program

Family Program

4-8 Hour flexible courses

Target

Parents with 24 months – children up to senior high school students.

Features

- Kids can have the choice of joining Nursery Program, General ESL, Jolly English Camp or English Proficiency depending on age, skill level and academic goal.
- Parents can take classes under General ESL Program, with the discretion of choosing the number of classes to take and classes she prefers.
- Allows the families to foster family bonding through the suggested weekend activities
- Parents can have their own time as Kids participate in organized activities.

Goal

- This will allow parents to experience how challenging it is to learn another language by learning English themselves. Kids also get inspiration as they see their parents trying their best speaking English. This program does not only teach but foster family bonding.

Recommended for

- Parents with kids having big age gap – many programs available that suits their age
- Parents who seek fun time and yet not compromising the studies of their kids
- Families who are on a one-two month vacation

Course

Kids

24 months to 6 years old

- Nursery Program

Elementary-High School

- Jolly English Camp
- English Proficiency
- General ESL Program

Parents

- Can choose class hours from 0-8 hours a day
- Conversational English
- TOEIC/TOEFL/IELTS

For more information see General ESL Program

Daily Schedule

Kids - Please refer to the daily schedule of the chosen program
Parents - See General ESL Program

Time	Monday to Friday		Note	Weekend
	Nursery	Mother		
07:45~08:20	Wake-up & Breakfast		Mother can choose class 0 upto 8 hrs a day. E-Mo customizes mother's class to meet own goal. Basic to advance level	Activity picture - Island hopping - Resort day-trip - Papa kits - Shopping mall - Busay trip
08:30~09:20	9am~ Exercise (Yoga, Stretching)	1st class		
09:30~10:20	Music class	2nd class		
10:30~11:20	Science class	3rd class		
11:30~12:20	Art class	4th class		
12:30~13:20	Lunch	Lunch	Kinder eat in nursery	
13:30~14:20	English class	Can spend time in Coffee shop (5mins walking distance)	〈Recommendation〉 Speaking Grammar Situational speaking Listening	
14:30~15:20	Fun class			
15:30~16:20	Math class & Snack time			
16:30~17:20	Meet again kinder child Have family time			
17:30~18:20	Swimming lesson		Every Friday is Nursery's Activity day - Swimming - Birthday party - Games - Etc..	
18:30~19:00	Dinner			
19:00~20:00	Swimming	Badminton with other mothers		
20:00~21:00	Play at lounge Free time			
21:00~22:00		Homework time		
22:00~22:30	Prepare to sleep			

※ Above is a sample schedule only.

Learning-By-Doing themed classes

Nursery Program

7 hours of fun and exciting educational activities

Target 24 months – 6 years old

Features

- Gives activities to unconsciously teach the students basic concepts on; greetings, senses, numbers and letters.
- Teaches the young kids to do daily routine like eating, brushing teeth, keeping things and etc.
- Performs activities to flex and strengthen their muscle especially on hands, arms and legs.
- Opens their eyes and mind to the outside world through outdoor activities and field trips on Fridays.

Goal

- Through the child-centered activities; the program encourages children to become active participants in their learning. Through experience and exploration of hands-on materials and promotes creativity and communication among
- lassmates and teachers to improve language skills.
- This program also helps children develop an internal control for behavior.

Recommended for

- kids who are ready to mingle with other students for fun and learning
- kids who need to learn independence starting at a young age
- Kids who are preparing to go to a primary formal school
- kids who need to improve and develop character and personality

Course

Arriving + Reading with Teacher + English

Music and Art + Lunch and Wash up + Sience and Math

Outdoor Learning

Nursery Album (Activity)

E-Mo's own teacher

1:1 native online . Phonecall EDUCALL

Keep your English sense

E-Mo camp offers 1:1 online/phoncall English to our camp student to continue to develop their English skills after or before the camp.
E-Mo online/ phoncall can provide quality education to our students base on student's evaluation and feedback from camp.

Customized online English tool

Educall online English provides the feel of a sit-in class to give students in the best learning environment.
Interactive 1:1 classes with out native teachers.
Reading, Listening, Writing and Speaking

Educall website : www.edu-call.co.kr

Educall Advantages

Class recording
This function helps a student to repeat to hear teacher's speaking and review the class as many as he/she wants. This leads a student to develop self study habit.

1:1 or group class
Traditional academic ESL class can't fit different level's of student. Educall offers customized leveling class.

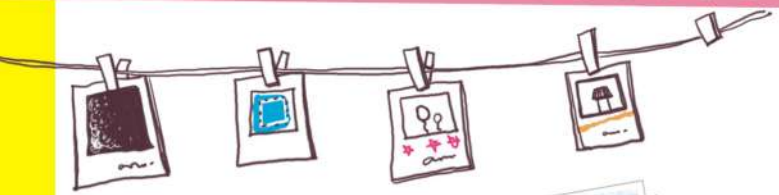
Affordable price
Educall offers affordable price for same quality teaching.

Flexible time and location
Student easily study English anytime, anywhere.

Rich contents
Educall's whiteboard, additional study materials add more fun to class. a student never feels bored.

Webcam
Student can make eye contact to teacher as as teacher. Interactive class environment.

FINISH LINE



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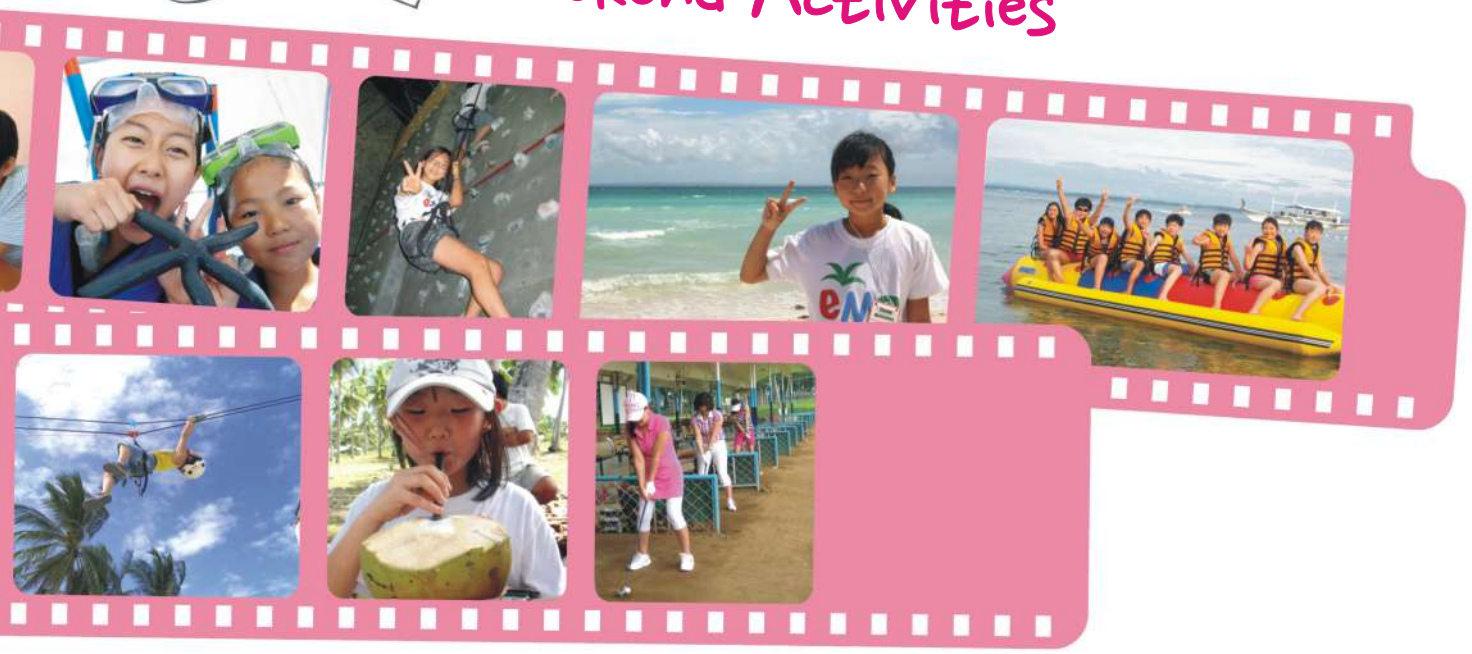
Weekend Activities



[Proficiency Camp] Gloria (G6)

I had many improvements that I made when I came to E-mo.
First here in E-mo, I improved my grammar skills. During Grammar and K. Grammar class, many teachers taught me about my grammar skills. Here, I learned much that I did not learn in Korea. For example, I learned things like conjunction, verb and adverb.
Second, I learned dictation. There were few words that I didn't know the meaning, but after I finished this camp I learned many of these words. Also by dictation class, I can guess/ or make the meaning in English, not Korean. Nightly test helped to develop those skills that I need.
Third, I improved and learned to perform speech. Here, they taught me to have confidence in front of many people. The speaking teacher here also taught me to memorize my speech well.
Lastly, in composition, I learned to write an essay step by step easily. Because of this class, I became closer to writing. I also learned many different forms of writing, I can think of many things and write many kinds of essays.
These are four of the things that I learned here, in E-mo.

[Jolly English Camp] Marina (G4)

Here in Emo, I've learned many things. I think my English skill is growing. And now,I think I like studying English. I know English is important and I will study English. Here in E-mo it is difficult but I know the teachers are very good and thank you to my teachers.
My roommates are Kelly, Hennah and Lottie thank you to them because I have so much fun with them. When I go back to Korea, I will study after school.
I've learned that friends are important because first, when I'm sad, my friends are helping me and I'm okay! So I know that friends are important. Last week, Monday, my friend Anna went home. So at that time, we were crying. But it's okay because I know Anna is happy now that she can see her family. Today is my last day so I must say goodbye to my friends. So I will be sad again. Now I know that everyone says bye and we are sad but it's okay again.
I know that they are happy now that they can see their family and I can see my family so I'm happy too. I will help my family and I hope we are happy.

[Proficiency Camp] Sunwoo (G9)

I started learning English when I was fifth grade in elementary school. That was too late to learn English, so it was very hard for me. To improve my English skills I went to 26th E-mo camp. And through that camp I became confident to speak with the people who are from other countries. However, still my English skill wasn't good enough, so I went to Emo camp again. It was my second time, I could adapt there quickly and well. I improved all of my levels. Also because there is a native English teacher, I could spend a lot of time talking in English. Also I did my best on nightly test and speech contest, so I could get better grades than 26th camp. The second time in Emo was very good. This year I will go to Canada, but because I had a problem with a visa, I came 29th camp for the last part. Through talking with other Filipino teachers, I could prepare to go to Canada. Although my stay here was short, I could still learn many things from here. I came here three times. Through these camps, I could memorize something quickly and I could know many words which I didn't know before. E-mo camp made me to be confident in using the English language.

[Proficiency Camp] Alex's mom (G8)

Hello~ I am Elly and Alex's mom who attended 29th Proficiency camp ^^

It has been two weeks since my children came back.
I sent my two kids to E-Mo Camp. I was very worried about sending them. I have spent a lot of time getting them to adapt to life. This summer vacation was going to be a very important point in the lives of my adolescent children. Through watching my children, I have had time to think seriously about their future. Sending them away to study English for a month gave me a chance to reevaluate my hopes for their futures and I have come to realize that studying is of vital importance if they are to achieve their dreams for sure ^^ I think E-Mo is a place to raise children's minds as well as English. ^^ I am looking forward to winter vacation already. Alex is studying hard at his English academy now and I am hoping to increase his English ability further in the next E-Mo camp ^^ 4 weeks seems to be short and I feel I want to apply for 8 weeks at 30th Camp ^ ^
Thank you

[Proficiency Camp] Justin's mom (G5)

Justin joined the camp for fourth grade winter vacation.

I got to know E-Mo camp through my friend's recommendation and I was very attentive about how the camp was operated. I was worried for my son and so I was very keen to know that they would take good care of him.
On the contrary, he was excited about the new environment and the desire to go quickly to meet his friends and teachers rather than the fear of living without his family for the first time.
I was worried because he is such a young child and the stressful group life and the demanding schedule would be difficult for him, in my opinion.
Is my child too young to join this kind of program?
But he seemed like a good fit for the camp and he was doing well.
(He said he can adapt well because there are teachers who are kind to everybody.)
I was able to trust E-Mo camp more and more through the daily photos of the classes and activities.

The diary of the Inspector was really helpful.
At first, I worried every day when I woke up, but it was always reassuring to read the Inspector's diary and to see the pictures, I saw my son growing.
Thank you again to the management of E-Mo camp.
Justin did not look please to be home when I saw him at the airport. "I want to go back to E-Mo. 6 weeks was too short, I want to go for 10 weeks next time".
I also learned that my child's thoughts have matured and I learned that there is nothing I should not try through E-Mo camp. "As well as studying, I also did exercise, and I became taller and taller. I would like to have a good habit of studying. I will write down my daily tasks by myself, check myself and make sure that I do not put off trying to achieve my dream." There is nothing more to say ~~ I also encouraged my children to compete with others moderately.
When he did well, I praised him generously.
When he could not do it, I encouraged him. He was greedy and had a desire to do well. He loves to speak English so he's speaking more confidently.
Grammar and reading also became more confident. I will send him again for 30th camp. Thank you teachers ~ ~ Please tell all teachers ^^

E-MO
Language Studies Corporation

E-MO Language Studies Corporation

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